



Goal I Increase Achievement for all Students and Close the Achievement Gap

Key Indicators

- A. College and Career Readiness Performance Index (CCRPI)
- B. High Stakes Tests (CRCT, ITBS, Writing Assessments, SAT, ACT, EOCT)
- C. Graduation Rate
- D. Drop Out Rate
- E. Safety Nets
- F. Intervention/Enrichment
- G. Student Exposure to Rigor
- H. Twenty-first Century Classrooms
- I. Digital Learning
- J. Teacher Effectiveness/Leader Effectiveness
- K. Standards-Based Instruction: PK-12
- L. Professional Development

Goal II Provide Prudent Stewardship of District Resources to Best Support Student Success

Key Indicators

- A. Budget Modifications to Address Diminishing Federal, State and Local Revenue
- B. Education Local Option Sale Tax: ELOST
- C. Grant Procurement
- D. Implement Sound Fiscal Practices
- E. Enhance Contracting Procedures
- F. Enhance Operational Efficiency
- G. Safe, Modern, Well-maintained Facilities
- H. Student Growth/Facility Needs (5 year plan)
- I. Highly-Qualified Personnel
- J. Staff Recruitment and Retention

Goal III Foster Effective Communication and Stakeholder Engagement

Key Indicators

- A. Establish Connection to Staff and Students
- B. Activation of All Stakeholders
- C. Transmission of Timely and Relevant Information
- D. Marketing the School System
- E. Advocate for Public Education/Vision

Goal IV Effectively Manage and Lead the Change Process

Key Indicators

- A. Organizational Stability
- B. Facilitate Effective Transition of New Board of Education
- C. College and Career Readiness Performance Index (CCRPI)
- D. Common Core Georgia Performance System (CCGPS)
- E. Partnership for Assessment of Readiness for College and Careers (PARCC)
- F. Proposed Graduation Requirements
- G. International Accreditation (AdvancEd/SACS)
- H. Teacher/Leader Evaluation Systems
- I. Transition to New Georgia School Boards Association (GSBA) Recognition Levels

Goal V Implement Newly Adopted Strategic Plan 2012-17

Key Indicators

- A. Communication to Public
- B. Quarterly Updates
- C. Alignment of School Site-Based Plans
- D. Cultural Competence for Staff, Students, and Board
- E. Educational Options and Enhanced Programs of Study

Goal VI Foster a Safe and Orderly Learning Environment

Key Indicators

- A. Research-Based Student Intervention Programs
- B. Law Enforcement Partnerships
- C. Utilization of Discipline Data
- D. Enforce Board Policy and Code of Conduct
- E. Enhance Alternative Placements for Chronic Disruptors
- F. Emergency Preparedness and Response
- G. Intake Protocol for New Students

Goal VII Implement Procedures to Secure Georgia School Board Association's (GSBA) 'Quality Board' Status (October 2013) and Support the School System's Governance Structure to Foster High Performance